



















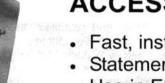
Outer and inner cover art & photograph by Elsa White, Year 12

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Senior Prizegiving Address

noo te pai, anoo te aahuareka ki te A nohonga i nga tuakana me nga teina i roto i te whakaaro kotahi

E te Kiingi Tuheitia ka nui to hoonore kua tatuu mai koe i waenga i a maatou i teenei po miharo

Ka hoki ki nga mahara ki te Atairangikaahu, Te Tohunga

Kairaranga i rarangahia te iwi Maaori me te iwi Pakeha me nga katoa i roto i te kotahitanga

Ko nga mate hohua i hinga nei i hinga naa, kua ea te wahanga ki a koutou

Ki a koe e tama Joseph

Ki a koe e te kuiaMiss Jolly

Moe mai koutou okioki

No reira i nga mana, i ngaa manuwhiri, e te whanau whanui o

Te Kura tuarua o Ngaruawahia naumai haeremai

Meena ka moemoeaa ahau, naaku teera.

Meena ka moemoeaa taatou na taatou teeraa.

No reira, teena koutou katoa

choose is our greatest gift"

We examined the gap between stimulus and response. That gap between something happening to us and our reaction to it. We found that in that gap, in that moment lies our freedom to choose how we respond. It is in this freedom that our growth, our happiness and our destiny lies.

someone once said "Depending on how you respond to a situation you can make a heaven of hell or a hell of heaven"

Last year I contrasted the proactive attitude embodied in the Covey quote with the current; blame culture/ I'm a victim attitude so prevalent in New Zealand society today.

I've been doing a lot of reflecting since penning that speech.

or the past five prize giving's I have stood up here and extolled the virtues of having a positive attitude, a winning attitude and a success attitude towards life.

failure, yes failure, more the point attitude towards failure.

You may well ask what has this to do with Stephen Covey's quote and our students.

Well, to make a choice is to put your foot forward, raise your hand, to commit to something, to act and not be acted on, This sometimes means going out of ones comfort zone.

It is here that I see so many talented young people unwilling to put themselves forward, unwilling to pick up the wero, pick up the challenge.

The following terms have often been used to describe this attitude

- Whakama = to be ashamed of putting yourself out there
- Whakaiti = being careful not to belittle others views and perspectives
- Whakahihi= not wanting to be seen as arrogant.

he Body of my speech tonight is about Challenging and Changing our attitude to Failure

The premise is - if you really want to achieve your dreams, I mean really achieve them, not just daydream or talk about them - you've got to get out and

The underlying theme is the concept of Failing Forward that is to learn from your mistakes and avoiding Failing Backward, that is repeating those same mistakes or not putting yourself forward for fear of failing again.

The idea is simple; the road to success is not paved with gold as some writers would have us believe, the road to success has many twists and turns, many potholes and speed bumps to negotiate. But it can be travelled successfully, to do so we must fail early, fail often, but always fail forward.

As we all know we need to turn mistakes into stepping stones success.

I had the privilege of working with a year 9 math class for the last four weeks of term three. I remember saying to these students very early on -please make mistakes, make a lot of mistakes. It is then, that I will know that you have been putting in an honest effort.

The concept seemed difficult for them to grasp, after all aren't we supposed to have neatly presented books with rows of red ticks, aren't we supposed to be aiming for 100% all the time, why should we get them wrong anyway the answers are in the back of the text book! The fact is you won't find the answers to life in the back of a text book. Students should be exposed to this way of thinking every day.

> believe that we do not adequately prepare people to handle failure, when we leave school we are never prepared to deal with failure. We fear it, we misunderstand it, and we run away from it.

I have seen so many students afraid to chance their arm, and it is frustrating to see such talent, such opportunity,



such potential go to waste.

In life the question is not if you are going to have problems, but how you are going to deal with them.

Let me illustrate by a few examples

A baby learning to walk, stands up then falls down straight away, tries again, stands wobbles then falls down, this goes on 3, 4, 5 times. At what stage do we ever stop that baby from getting up of the floor simply to fail another time, to save it from failing yet again, to save it from any long term psychological damage that it may suffer? The answer is we don't. We let it keep trying until it accomplishes the task!

You know there will be very few things in life more difficult, more challenging than learning to walk. They tell us that we learn more in the first year of our birth than all the years that follow!

So what happens to that 'get up and do it anyway' spirit we had when we were children?

Norman Cousins once wrote...

'The tragedy in life is not in the fact of death, but in what dies inside of us while we live'



Norman Cousins

I maybe using this slightly out of context but the essence is the same -

Somehow our children have that get up and give it a go attitude, deprogrammed

There is a lot of fiction about failure.

key belief of most successful people, especially high achievers is that there is no such thing as failure, only feedback. Some of you may think that this is a glib comment **but** when do you really fail?

In my thinking you really only fail when you decide to stop learning. Until then, every response you get is rich valuable information that can be used to tell you whether your actions are taking you closer or further away from what you want. In teacher speak we call this formative learning.

As an aside they say that

'The illiterate of the 21st Century will not be those who cannot read and write, but those who cannot learn, unlearn and re learn.'

Many of you may have heard this next analogy When an aeroplane flies to its destination, it seldom follows a direct path from point A to B, in fact the experts tell us that it is actually off this course 90% of the time, and that the main task of the pilot is to use the instruments to constantly adjust its flight path to keep it on a course that will allow it to eventually reach its destination.

We must instil in our children the idea that there will be many adjustments needed in life and that it is important for them to see this as a natural course of events. John C Maxwell a writer whose work I admire once wrote...

Successful people recognise that success is what happens when you're done failing.



John C Maxwell

In his experience the people who have 'made it' have one thing in common – they've made more mistakes than the people that haven't.

The vital difference with these people is what they do with the feedback from the experience – that is the lessons learnt.

Failure is an attitude not an outcome – another glib statement you say?

Stephen Covey the person who penned the quote about the freedom to choose uses Thomas Edison as an example of a person who had the perception that there is no such thing as failure only learning opportunities.

After Edison's seven hundredth unsuccessful attempt to invent the electric light, he was asked by a New York Times reporter 'How does it feel to have failed seven hundred times?'

The great inventor responded with a classic example of a positive perspective

'I have not failed hundred seven times. I have not failed once. I have succeeded. ln proving that those hundred seven ways will not work, when 1 have eliminated all the ways that will not work, I will find the way that will work"



Thomas Edison

Thousands more of those successful proofs of what will not work followed, but Edison finally found 'the way that will work' and in doing so illuminated the world

What Edison did was to frame his particular challenge in such a way that helped keep him motivated. He was flexible enough in his thinking to give himself more choices.

Thomas J Watson the founder of IBM, a very successful man, is quoted as saying...

'Would you like me to give you a formula for success? It is quite simple, really, double your rate of failure'



Thomas J Watson

The thinking again is along these lines. If it takes you one thousand attempts to achieve that one major breakthrough, as he had in the world of

computing, then logic will have it that to double your success rate you would need to double your failure rate.

It is this attitude to failure that we must cultivate in our children.

Failure is nothing more than fiction, failure is merely a disappointment.

The reason why I refer to failure as fiction is because once the alleged failure has taken place, it can remain alive only in your thoughts and imagination.

This isn't to deny the event did not happen nor does it minimise its importance.

This doesn't suggest in any way that it wasn't extremely disappointing or that it didn't have a lasting impact. It is simply pointing out this truth

Events that occurred in the past are over and done with, and the only way you can be a failure is if you think you are a failure.

Being frightened of failure can be the difference between getting started and not getting started, but it can also be the difference between winning and losing.

I got up to watch the All Blacks play France on Sunday morning. The French lost and they lost badly, they may lose again this weekend, but the one thing that All Black teams of the past have learnt to their detriment you can never write off the French - we have beaten the French comprehensively in the past and they, in the space of seven days, have turned around and given us a similar hiding

The French have an attitude towards life that embraces the concept of looking failure in the eye and moving forward anyway – get over it, get over yourself and get on with it! Somehow we Kiwis seemed to have missed the boat on this. A bit like the ad on TV where we ended up with the Pineapple lumps and missed out on the diamonds!

So, what's this concept of Failing Forward?

It's about learning about the process of failure, getting to understand it and not run away from it.

It recognises that failure is an integral part of the learning process. It's about having a mindset that people don't fail – tactics, strategies or plans fail.

What do you do if your tactics, strategy or plan fails to produce the desired results?

Change your tactics, change your strategy or change your plan until you find one that succeeds

Once you realize this you become less unsure and more inclined to try new things more often, you will be willing to take appropriate risks with less fear, become more adventuresome and have a more interesting and rewarding life. Most importantly you will respond to adversity with more confidence.

I suppose what I have outlined tonight is embodied in the schools vision statement.

To empower our students with the knowledge, skills, attitude and values to enable them to lead rewarding and fulfilling lives and to be able to make a positive contribution to society.

Tonight's message is about empowering our students with a can do, will do have done attitude.

I acknowledge and pay tribute to the teaching staff, office staff and support staff.

They are a very capable and committed group of people. I am extremely fortunate to work with such supportive people. I applaud those of you who have gone the extra mile with the students. It's a fact of life that the more you give the more you will receive.

The 2007 year will bring more challenges and opportunities and I look forward to working with you as we continue to grow our learning community.

Remember the words of Lorraine Munroe

"All good work is worthy of our dedication and most worthy is what changes lives profoundly – mind, body and spirit"

There is no doubt in my mind that we are blessed to work in one of the most important vocations there is.

I would like to thank my senior

leadership team of Robyn Roa, Chris Jarnet and Watson Pita I value your input and your shared understanding.

I thank the board of trustees for allowing me the opportunity to work in such a stimulating environment I value greatly your support.

To our year 13 students – you have impressed me with your openness, your warmth and your caring, this was clearly evident through the week of Joseph's tangi.

How can I feed forward to you the lessons around Josephs death?

Your teen years can be the most exciting and adventurous years of your life, be careful, be kind be considerate, cultivate a compassionate heart, and listen to your world. I'll say that last one again – listen to your world.

Above all value each moment, as this poem so eloquently communicates ...

To realise the value of one year ask the student, who has failed his or her exam,

To realise the value of one month ask a mother who has given birth to a premature baby.

To realise the value of one week ask the editor of a weekly magazine.

To realise the value of one day ask a daily labourer who has six children to feed.

To realise the value of one

hour ask the lovers who are waiting to meet.

To realise the value of one minute ask a person who missed their train.

To realise the value of one second ask a person who has survived an accident.

To realise the value of one millisecond ask the person who won a silver medal in the Olympics.

So live the moments, Cape Diem seize the day, care for others and remember to never be afraid to take a calculated risk.

I leave you with this Buddhist blessing

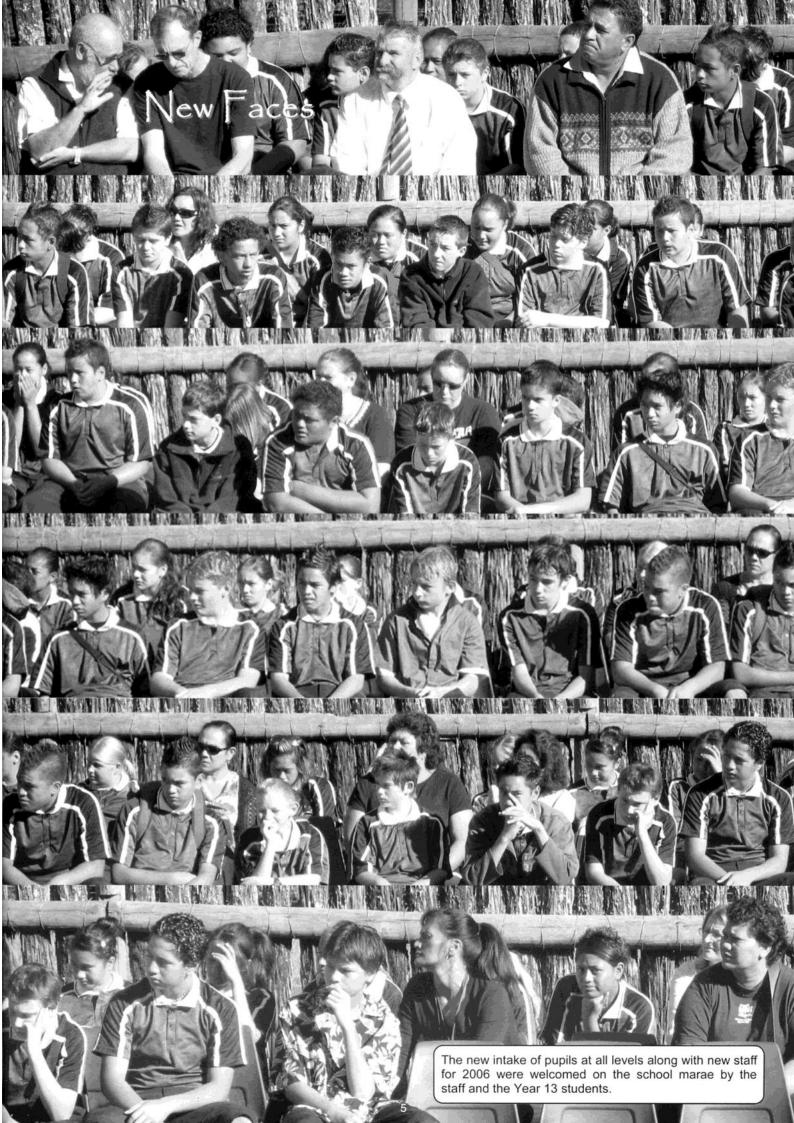
May you be safe and protected.
May be happy and peaceful.
May you be healthy and strong.
May you carry your life with
ease and grace.

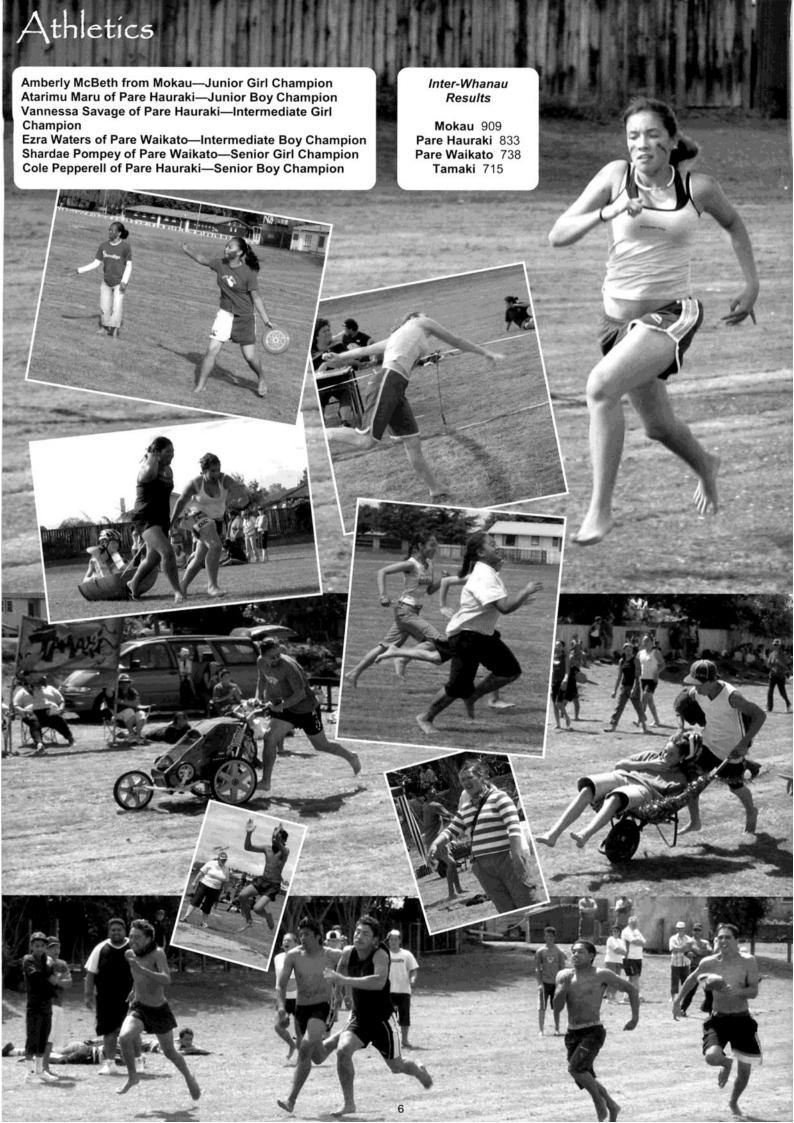
I wish you all a very safe and happy Christmas and I look forward to seeing you in the New Year.

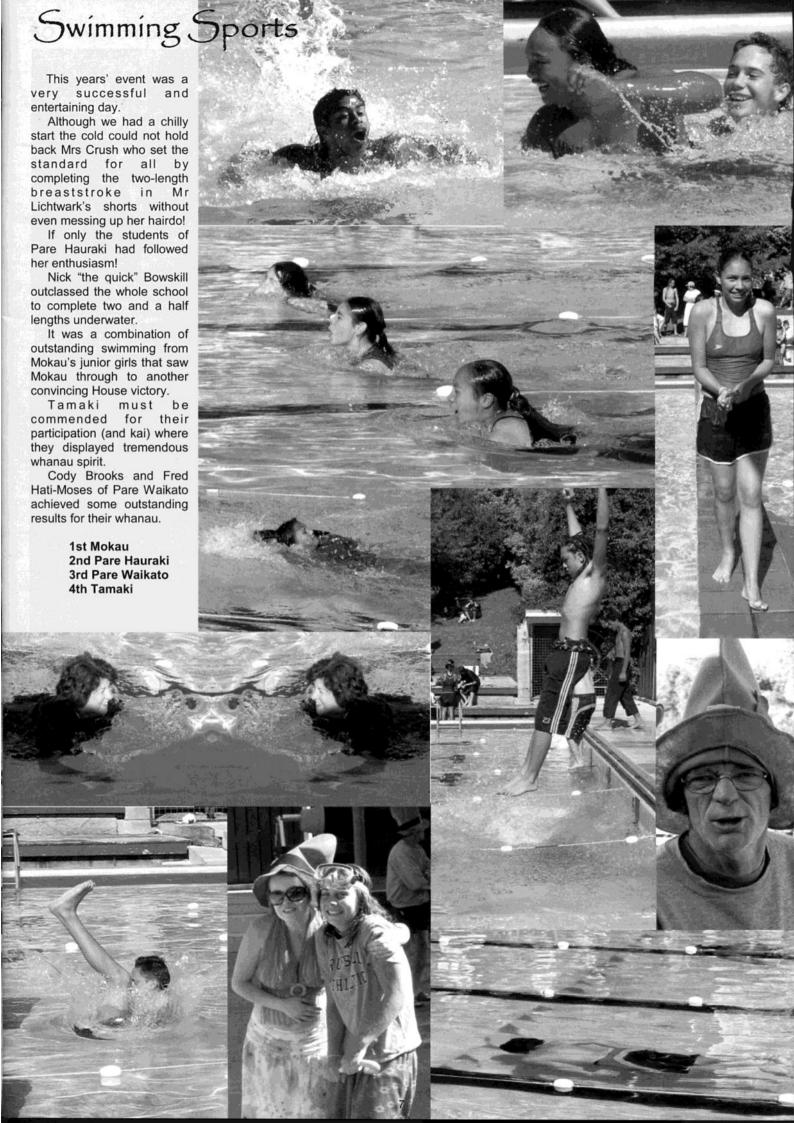
Kia ora tatou katoa.

David Bradford, Principal









Year 10 Central North Island Trip



The year 10 Field Trip to the central North Island was filled with enthusiasm and anticipation from all the year 10 students of Ngaruawahia High School Social Studies classes.

We started off with a sports day at Taumarunui High School. All students enjoyed their time there and keenly invited Taumarunui year 10's to visit our school.

We then travelled down to Waiouru where we were met by Sergeant Scooby who took us straight to our barracks where we settled in and proceeded to the Mess for dinner.

Sergeant Scooby gave a presentation on a day in the life of a soldier. The amount of gear soldiers carried was a main feature for our students. The speed in which a soldier is expected to travel when in combat was also interesting.

Following this presentation we assembled in teams and each team had to select their team leaders. These leaders were fantastic and proved to be very responsible; this was very pleasing for staff and our parent helper to see.

16th June We arose at 6.30am showered and dressed and went to breakfast. We arrived at Whakapapa Museum at 9.00am where we watched two movies on how the Ruapehu Ski Field was started and the story of Mt Tongariro and its relationship with Tuwharetoa lwi.

When we arrived on the ski field we were enveloped in mist so thick we could hardly see anything 30 metres ahead. The icy winds up on the mountain were so scary but there were still a lot of people skiing and it did not stop us from enjoying the snow.

Our students threw themselves into absorbing the many feelings of seeing snow playing in it and sometimes tasting it. It was fantastic to see and hear the student's gaiety during our time on the mountain.

We returned to the bus 2 hours later to have lunch outside our bus and returned back to Waiouru Museum where we were met by staff. We were shown a display of artillery and sophisticated weaponry. Students dressed up as soldiers and enjoyed this very much.

We then returned to camp to shower and change ready for dinner. After dinner we went to the Army's Marae where were spoken to by Arch bishop Brown. We then had supper with him and watched a video of the Whare being shifted to its current place. We were thrilled when Matua Toka talked of his time of helping to carve and place the carving in the whare. This was fantastic to know that we had one of own to help in the preparation of this unique whare. We then returned to our barracks and celebrated one of the students birthday and retired to our rooms.

17^{th...} We arose on the Saturday morning early so that we could reach Lake Taupo and listen to a story of this Volcanic lake.

We returned to school at 12.35am tired and ready to go home. The journey was an amazing site of snow and beautiful landscapes.

We would like thank Mrs Wendy Wiechern for her amazing patience and empathy towards our students kia ora koe whaea. To Matua Dawson and Whaea Peni for their tireless work as teachers and commitment to this field trip.

A special thanks to Matua Toka for his wonderful skills in communication and especially his love for all of us, kia ora e hoa. To Nicholas Wiechern grandfather and Whaea Helen for the monetary donation they made to this field trip we are truly grateful for your support.

Finally to all the year 10 students, that supported this field trip along with your parents the staff of Social Science Department would like to thank you for a wonderful trip.



50 new computers added to school collection



Senior students Tarawhiti Paki, William Hunapo and Tahi Don assist in unloading 50 computers and screens.

The school acquired 50 computers to add to and enhance the 110 already installed.

The new machines are used to update two of the six computer suites currently in use, giving a ratio of one workstation for every 2.5 pupils.

This has enabled all suites to operate on Windows XP, running Windows 2003 software.

All machines in the school are internet capable, with web filtering through SchoolZone.



Some of the fifty bubble-wrapped monitors prior to installation.



Dylan Elise of Wellington, gave an enthusiastically received drumming show during a school assembly and followed it up with a workshop for those interested.

An overhead view of his skills was provided and shown on a large screen.



Tumate Tengu (right) at work on the welding course he attended during the latter part of the year.

This weekly course was run by Genesis and held in Hamilton each Friday.





Link it, Helping small businesses

grow through out New Zealand

Shown above is the logo designed by the Link It team that won the logo competition as well as the over-all award.

Lion Business Experience is a world-class learning experience that excites and informs young New Zealanders about business and its potential as a life choice.

The programme was run this year for our Year 12 and 13 students and is funded by the Lion Nathan Education Partnership. It has been organised as an important part of our school since 1998.

Students in previous years have found the programme to be challenging and extremely worthwhile. It gives them an idea of the business world and help to focus on future possible careers.

Students worked achieved in teams during the three-day programme that focused on the fundamentals

Lion Business Experience



Winning Team "Link It" - Sandra Waghorn, William Hunapo, Tumate Tengu, Layne McMahon, Sara Hiini, Mathew Rye, Matthew Griffiths and Bonnie Graham.

of business.

On the final day teams of students created an expo presenting their innovative business ideas to judges from our business community.

The three days were highly interactive, using music, team presentations and presenterdiscussions where students learned

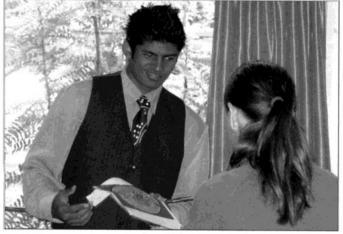
...how to present to a business audience

...business fundamentals such as Strategic Planning, Marketing, Production. Leadership and Teamwork.

Prizes were awarded to the overall winning team and special awards presentation, creativity, marketing and financial

reporting.

Students can expect to be better at working in teams, knowing how a successful business works, understanding what it takes to be a leader in business, how to put an effective expo display together, and how to effectively present business information to investors.



Anaru Turner



Mori Mackie



Zach Tynan, Antony Kerr-Bell, Chris Irvine & Mathew Wiechern



Participants from Ngaruawahia High School and Huntly College.



Sian Gerrits (standing), Ataahua Nepia, Cole Pepperell, Shardae Pompey and Kairangi Nepia

Twisted Metal, Broken Dreams

Background

The 15-24 year age group figures prominently in Waikato district crash statistics. Alcohol related crashes in the district5 are above the national average.

Twisted Metal, Broken Dreams is a series of workshops for high school students emphasising consequences of drink driving and equipping students with alternative strategies.

Although new to the Waikato, similar programmes have been held successfully in the South Island.

The programme catered for 20 students who were picked up from the school, then delivered to a series of workshops. The programme was delivered over one day. There was no cost to the school or the students. Lunch was provided.

Workshop 1 Mock Crash (9:00 to 9:30)

The students were confronted with a realistic road crash.

Emergency services were involved.

The crash set the scene and allowed the students to follow up on the consequences of a fatal crash. The driver, suspected of

drinking, was be taken to the local Police Station, one passenger to the Intensive Care Unit and one passenger (deceased) to the morgue.

Workshop 2 Booze Bus (9:30 to 10:30)

The students paid a visit to the ACC Booze Bus where they experienced first hand the procedures for evidential breath testing. The legal consequences of drink driving was explained.

Workshop 3 Waikato Hospital Intensive Care Unit (10:50 to 11:10)

The students met with staff responsible for the care of seriously injured crash victims. Types of injuries and long-term effects of these injuries were explained.

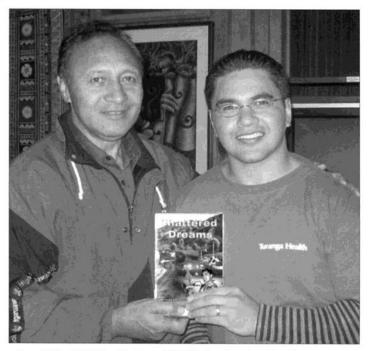
Workshop 4 Morgue (11:20 to 11:40)

The students visited the morgue where they heard what happens to a body after a road crash along

with why and how post mortems are performed.

Lunch at Daytona Speed Park (12:00 to 12:45)

The student unwound driving race carts on an indoor



Tamati Paul (right) with his ex-CCNZ class teacher Ray Horomona.

track. Here they learned that speeding is kept for speed tracks and not the road.

Workshop 5 Shattered Dreams with Tamati Paul (1:10 to 1:55)

The students listened to a powerful presentation from Tamati Paul. Tamati was a promising young athlete who became the victim of a drunk driver. The video of his story "Shattered Dreams" was shown and Tamati spoke of his story.

Workshop 6 Focus Groups (2:00 to 2:50)

The students were divided into two focus groups where they discussed issues around drinking. Themes covered included "Mates don't let mates drive drunk" and profiling of reasons why sportsmen should not binge drink.

Wind-down & Evaluation (3:00 to 3:10)

The students were given the opportunity to reflect on and evaluate the days events.

Year 12 Tourism Class Trip to Rotorua

After much selling of chocolates during terms one and two and Kahlea becoming the official chocolate supplier of the school, the lovely ladies from the Year 12 Tourism class piled into the van with Mrs Gray to visit Rotorua and the beginnings of where tourism first started in New Zealand.

The first day we visited the Rotorua Museum to see the origins of the bathhouse, a movie with 'Once were Warriors' star, Temuera Morrison, and Te Puia, the area around Whakarewarewa.

We then checked into our Backpackers Hostel and organised our bedrooms to suit ourselves, which included dragging mattresses around and rearranging most things. Mrs Gray had a room to herself on the next floor down (probably so that she could get a peaceful night's sleep).

We had a choice of where

we had dinner that night, either KFC (yuk) or a Mexican restaurant. Most of us chose, you guessed it, so off we went to KFC.

Some of us went to the pictures that night and the rest of us had a swim in one of the 3 thermal pools at the backpackers.

After the excitement of some guy trying to get in to talk to us in the middle of the night, we all finally went to sleep.

Day 2 saw us, freezing our tootsies off, down at the Buried Village, then for the fun times doing modern day tourist activities such as the Gondolas and the Luge.

Audran managed to scream every time she set off down the fast track. So, a good time was had by us all and now we all know all about how tourism began in NZ, which was obviously the reason for the trip (apart from having lots of fun).



Poto Morgan

ola gentes....¿qué tal, cómo undas?"

Hola everyone, it's Poto here. Here's a little news on my Overseas Exchange to Argentina.....

My first days in Argentina were spent at an Orientation camp in the Capital - Buenos Aires, with temperatures of 35-38°C! I was with a group of 12 Kiwis and around 90 other students from around the world, from.... Germany, Austria, Iceland, USA, Canada, South Africa and a lot more.

It's was a really great experience meeting people from all around the world, making friends and being the only Maori from NZ.

With all the countries having to do a skit, luckily I took a bag of Pois, my Korowai and Piupiu. They all looked at me for what to do, so out came the Pois! I taught them a very simple Poi... "e rere taku poi" and the boys did the Haka.

I tried the traditional hot drink of Argentina which is called "Mate" (pronounce it as a Maori word) and drunk it out of a bull's ball!!!! I freaked out when I found out!

I arrived in my city of Concepción del Uruguay after a five-hour bus ride, very nervous about finally meeting my family. It was 38°C and I could see heat waves on the concrete only 5 meters away!! Not a cloud in the sky and I was wearing black!

I got settled in for next 2 weeks, meeting my grandparents and cousins. I got a reality check when the only person that could speak in English was my Host sister, but not very well! and the only thing I could say was "Hola" and "¿cómo estas"

(how are you?), so I had to learn very fast!

I go to a school with around 1300 students, but all together, there are two separate times to start, morning or afternoon.

I don't start classes until 1.15pm and I finish most days at 6.10pm ... Well, that's if the teacher show up to teach! If

they don't we either get to start later or finish early!! So, around 2 days a week I finish around 4 or 5pm!! haha.... but I absolutely hate it!..

I have 12 different subjects and P.E is not in school time! I only have it twice a week for 1 hour!

With all the food that they eat, a big meal at 1pm, snacks during the avo' and another big meal at 10pm. They eat so much! A lot of pizza, pasta, meat and sweets!!! So, I had to get some exercise. I ran at night and ioined a Gym.

iving here in a Third world country has opened up my eyes to all the differences and things we take for granted. The biggest factor for me was the amount of poverty and the way people live, also the amount of technology that they don't have (they don't have a clue what an IPOD is!), so, it's like I've gone back into living the 90's!

I live in a city of 80,000 people and the street I live on is a dirt road. The streets are only one-way, with no medium lines or any lines on the roads, so the drivers are absolutely crazyl

getting a lot more fluent and confident in speaking in Castellano (Español).

I have classes and I listen to the way my friends and family say the words. Now...I find it very easy and a lot more relaxing and a lot more fun with being able to speak and understand most of what people say.

I've made a lot of new friends

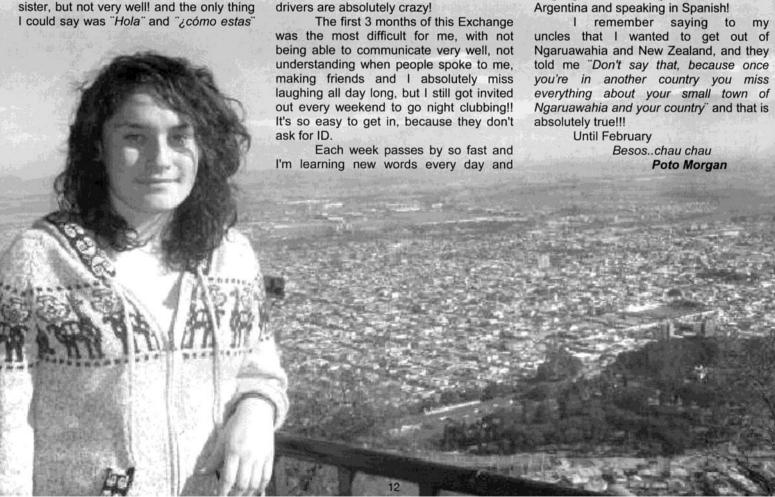
and am mingling in with the Latinos. I'm always meeting new people and I always get told that I'm lying when I say I'm from New Zealand! Me and the other Kiwi boy 'Represent Hard' that we're from NZ and we really miss being in my country!

I went travelling around Argentina in the school holidays with my friends from Germany, USA and another Kiwi boy. We went to visit the Provinces of Salta and Jujuy, which are in the North East, a 22-hour bus

ride from my city!!! Up and early each day (6 or 7am) to visit small tourist towns and cities and at night to Night Clubs or Pubs, so I hardly got to sleep.

I'm having the time of my life and it's changed my whole out-look on life in general. It's really hard to find out all the sad and happy changes that has happened back home, especially with not being able to be there when it happens.

Since the age of 12, I've wanted to go on a Overseas Exchange to another country and to be able to speak in another language, and five years later I'm in Argentina and speaking in Spanish!









From July 24th to August 4th ten students from the Kohnan High School in Japan were hosted and entertained by our students.

L 0 V L



Tainted love? Don't want it! Real love? I need it! Unreliable love? Never keep it! Everybody has love.

Liars' love? I hate it! Orphaned love? Help it. Very true love is hard to find. Everybody has love.

- Rebecca Jones



Four staff members of Kohnan High School meet with David Bradford and Robyn Roa.

Farewell for the last time



Tears drop
Like a block of rain
People everywhere
Falling like the black night
Greens on the head
As they pay respect
Men with memories speak
And women sing like lonely birds
Calling to our beloved queen

All eyes on the family
For the loss of their beloved mother
The wind blows into their heart
As the heart pumps more tears

The great Totara has fallen
As the warriors hearts explode
Into thousands of words
That
Can't be said
Any longer

I have known the river Since I was young Just like her smile That I will remember

My eyes look up to the mountain Thousands of hands Reach Like branches Moving in the wind

Farewell Farewell to you Te Arikinui Dame Te Atairangikaahu Rest in peace

- Hutukawa Kingi, Year 10

Rewi Graham



He Poroporoaki ki a koe
E Koro e Rewi
Tuia te rangi e tū nei
Tuia te papa e takoto nei
Tuia rātou kua wehea atu
Ki te Pō-uriuri
Ki te Pō-tangotango

He Kura i tangihia He maimai aroha ki a koutou kua riro ki tua o te arai

> E Koro e Rewi E Kui e Nana Tautau

Kei ngā whakarūrū hau o tō tātou Arikinui

Haere koutou ki ngā Kīngi o te Pō Takahia te ara whānui i takahia ai e te murau o te tini, te wenerau o te mano

Moe mai i raro i ngā parirau o tō tātou Kaihanga Ki a tātou te hunga ora Tēnā tātou katoa

It is with deep respect and sadness that we farewell our Kaumatua and Kuia Uncle Rewi Graham and Nana Tautau. They will be sorely missed not only by Tainui, and Turangawaewae, but also by us here at Ngaruawahia High School.

Kaumatua and Kuia of Turangawaewae are always supportive of the High School in many ways and continue to be our backbone in Ngaruawahia and in Tainui.

For those who are unaware, Uncle Rewi's children and mokopuna attended Ngaruawahia High School in the past. In support of them, and to the school, both he and Aunty Reo accompanied the Ngaruawahia High School Kapa Haka on many of our travels.

In 1998 they were with us when we went to Wellington, in 2002 they joined us at our inaugural performance at National Kapa Haka. This took us to Christchurch and from there a tour of the South Island.

When I became ill on the tour, Uncle Rewi helped me with his Reiki expertise and aroha.

Finally Uncle and Aunty honoured us immeasurably by agreeing to travel with Ngaruawahia High School to Hawaii in 2005.

My gratitude goes out to Uncle and his family for allowing him to be with us.

Although he had none of his own mokopuna with us, he nonetheless treated all our students as his mokopuna. We were the lucky ones to have had him with us on the tour.

Ngaruawahia High School will always remember his smiling face, and dry sense of humour.

I will especially remember that as our time in Hawaii drew to a close Uncle asked me each day "how many more days now, girl" and I'd reply "only 4 more sleeps now Uncle" and when we had only "one more sleep" he said "What, I don't want to go home yet" but I knew he missed home (Hawaii was too hot), and I knew he missed his mokopuna.

This is what is so special about Uncle Rewi and Aunty Reo, they thought not of themselves or theirs, but of all of us – our hearts go out to you and your whanau Aunty Reo for the precious times and memories we share of Uncle Rewi.

I am going to take a leaf out of your whanau Karakia Programme – "Sanks" I understand this to be a "Poppy" thing.

Arohanui

Robyn Roa on behalf of Te Ropu Kapa Haka o Te Kura Tuarua o Ngaruawahia.



Joseph Harrison was involved in a car accident in the early hours of Sunday morning 30th July.

He was taken to Auckland Hospital to the intensive care unit. The Year 13 students travelled up to Auckland on Tuesday 1st August to be with him. It was a sombre reminder for all as to the dangers that are posed on our roads.

On Saturday the 5th of August a group of 50

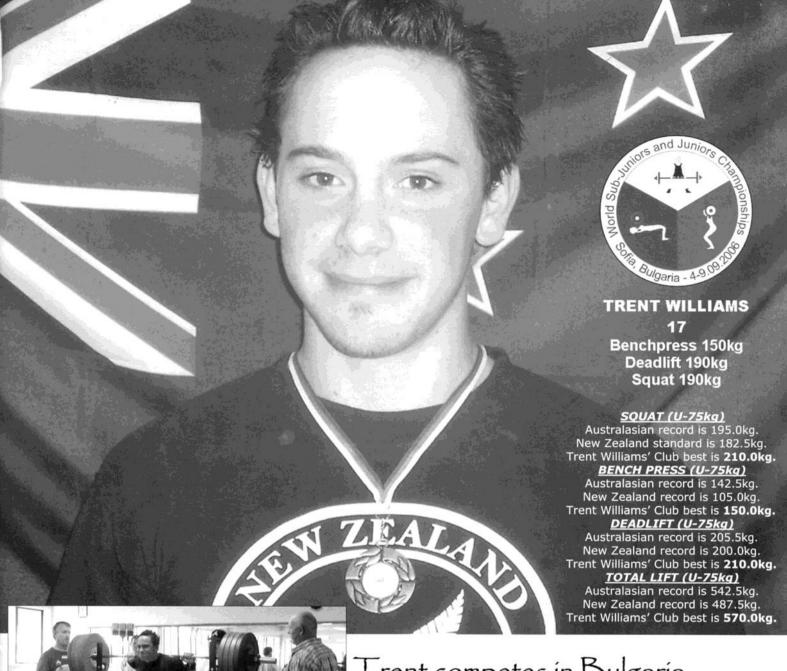
students and 11 staff travelled to Tangata Marae (Matamata) to pay our respects to him and his whanau.

On Monday the 7th August close to 60 students and 12 staff attended the funeral ceremony and his burial

Our deepest sympathies go out to Wayne and Josephine for the loss of their son. We thank them for allowing the staff and students to be very much a part of the process, it meant a lot to us.

It is always difficult when a school loses a student in tragic circumstances. It is even more so, when that student has attended the school for 4½ years building deep and meaningful relationships with both students and staff.

Haere Atu ra e Tama, Ki nga matua tupuna. Kua huri Ki tua o te aria, haere atu ra haere atu ra.



Trent competes in Bulgaria

Trent Williams took part in the New Zealand Power Lifters Championships in Hasting lifting in the Under 75kg section.

Although not placed due to an incomplete lift he managed to achieve a personal total of 160kg on the bench, which would have been an Oceania record, had he completed all lifts.

"I made an error of judgement in aiming too high in my squat. Choosing 210kg saw me unable to complete the lift." Trent had already lifted this total in previous competition.

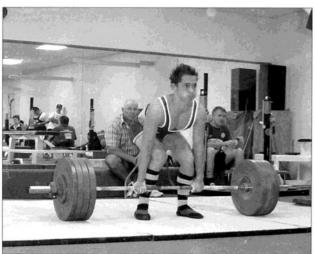
Despite not meeting his personal expectations Trent still travelled to the World Championship in Bulgaria on 27th August for the September competition where

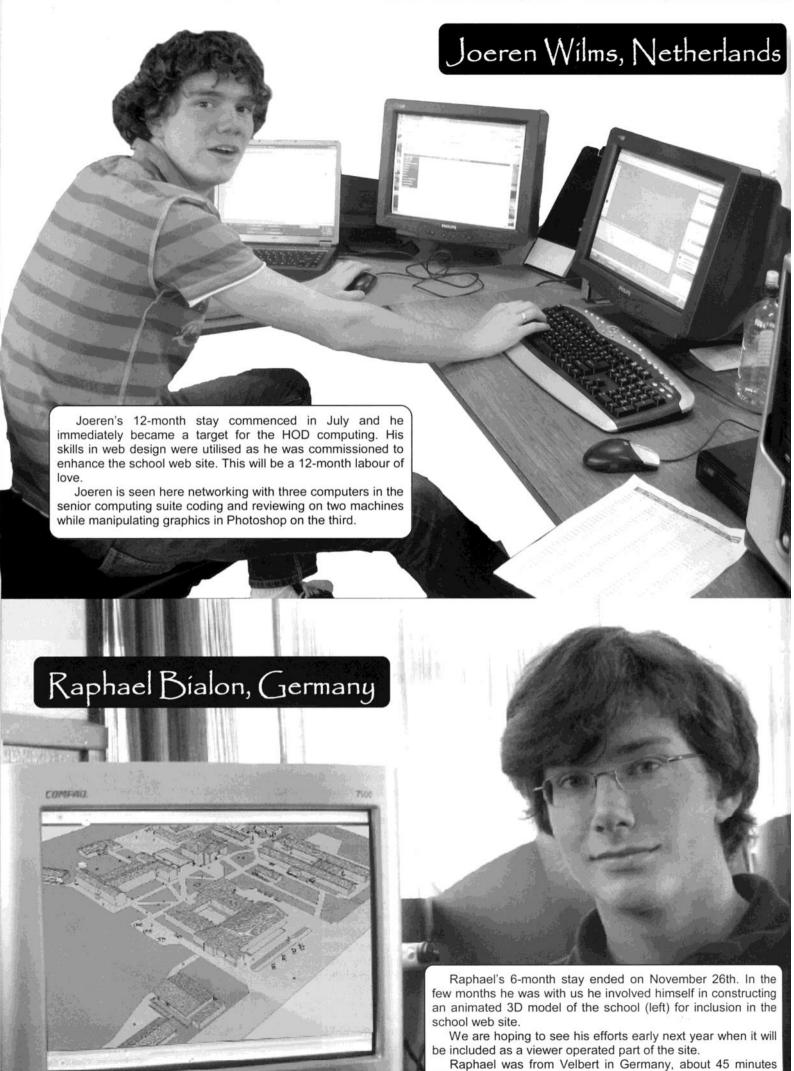
he received a bronze medal in his class.

"The food provided for us in Bulgaria was not what I was used to, and that, along with having to drop some weight, resulted in me performing below my best."

The Oceania Championships is also his goal in December.



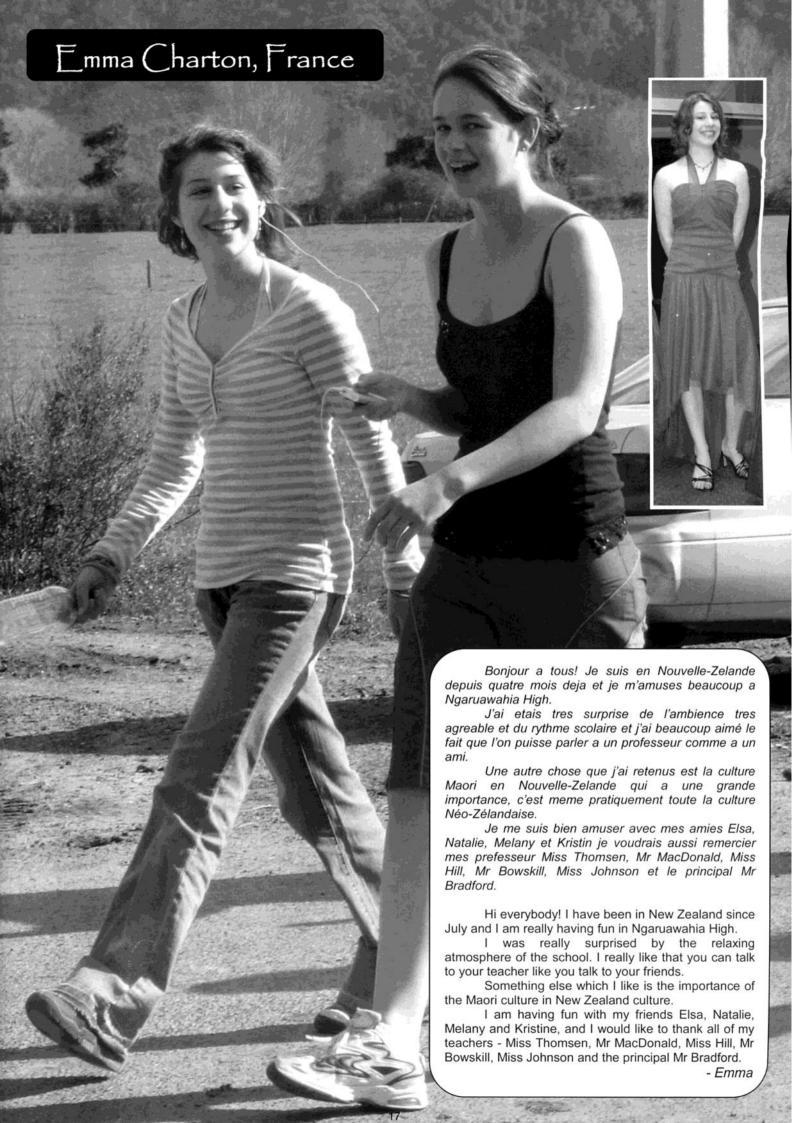




-

computing.

drive from Cologne. His interests are drums, music and







Charmaine receiving her Award from David Oakley, National Project Manager, Schneider Electric NZ

very year the Electronics Industry Training Organisation (ETITO) run a prestigious national competition for young electronics inventors called 'Brightsparks'.

This year for the first time a student from Ngaruawahia High School, Charmaine Hopa, entered.

She entered in the category of 'Best adaptation of an Electronics Kitset' with a project that incorporated an electric shock generator kit, a small 1 watt amplifier kit and a picaxe microcontroller chip.

She programmed the picaxe chip to make the electric shock kit electrify a door handle and light a blue LED, unless you pressed a special doorbell button.

Once the button was pressed the chip would then play the 'Barbie girl' tune really loudly through the amp, warning someone was at the door.

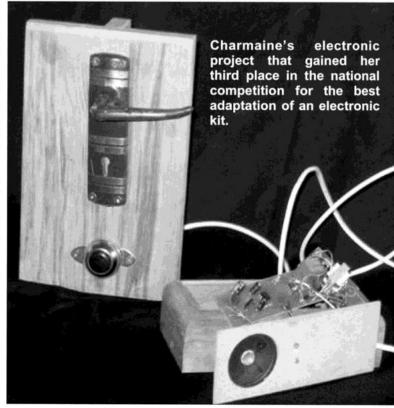
It would then flick the LED to green and turn the door handle off for about 5seconds so you could use the handle without getting shocked.

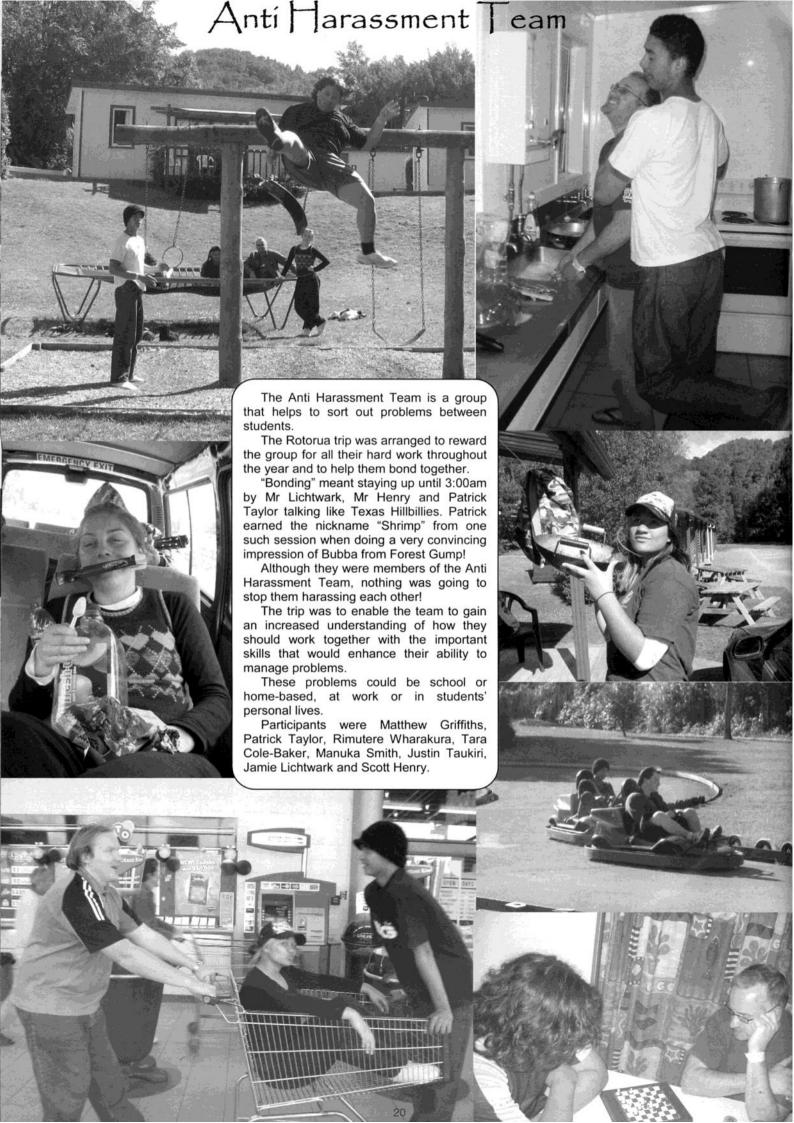
Fantastically Charmaine's entry gained 3rd place and she and her family were invited up to the big prizegiving at Auckland's Sky City on Friday the 3rd of November.

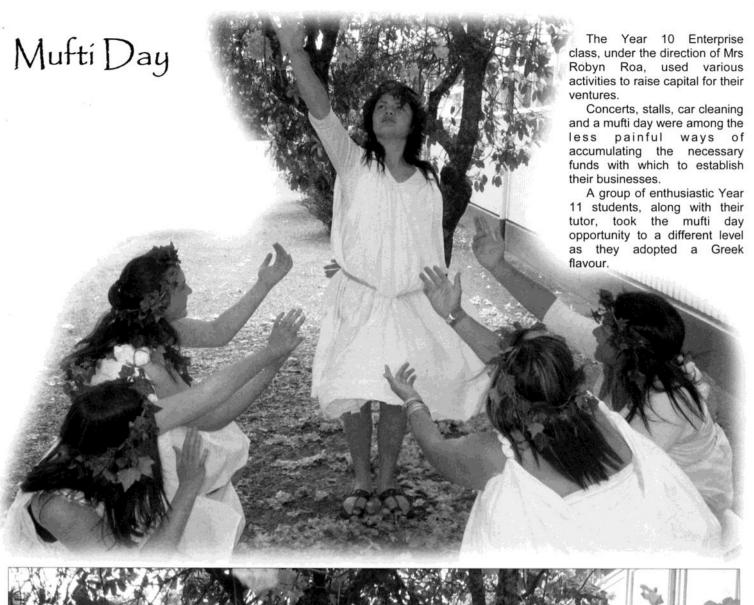
Television cameras were there, as they are every year, profiling some of the young inventors and their inventions for current affairs programmes.

Well done Charmaine, congratulations on your wonderful achievement and success in the Brightsparks competition, good luck for next year's competition.

Maybe there are other inventors at school that will also be motivated to enter with you next year.









Kimiora Arts Festival 2006



Wearable Art models Shardae Pompey (middle) and Reremoana Stephens (right).



Korowai models Jordan Tukere (2nd from left), Tahi Don, Dayna Maru, Mariana Rangihuna, Harmony Te Huia and Demi Johnson.



#2 Eliza Ray Ruri, #5 Navarna Topine Moana and #7 Te Uranga Paki.

Annually our school takes part in the Kimiora Arts Festival to be either hostesses or models. An army of ten students arrived at Kimiora ready for the multitasking.

The evening's hosts were Waaka Graham & Whaea Te Ataarangi Poutapu, and to assist with the opening of the evening was Jordan Tukere, Tahi Don and Jordan Grace, where Jordan Tukere blew the Putatara and the other two were his warriors.

Four of the girls were asked to be models for two wearable arts designers. They were Shardae Pompey, Eliza Ray Ruri, Reremoana Stephens, Navarna and Te Uranga Paki, so the rest of us were all steamed up to be the evening's hostesses.

Just before we were to begin our jobs the rest of the team Tahi Don, Demi Johnson, Dayna Maru, Jordan Grace, Mariana Rangihuna and Harmony Te Huia were asked to model the Korowai so out the door went the title hostess and in with the new title MODEL.

So we have 10 potential models in our school, a good evening was had by all

- Tina Newport

Never there ...



A sunny day A shining bling. A pretty girl, A hidden story.

She wears a smile But the heart says different. Dad's a druggie, Mum's an addict.

Life is different when at home. There's never a smile But always a tear. Happiness is never there.

- Chae Gamble

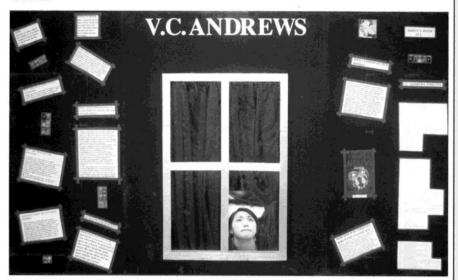


Year 9 Social Studies Boards

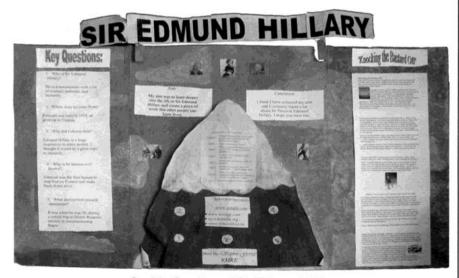
This year the Year 9's were required to complete an assignment on a person, place or thing.

They were given a large sheet of card on which to present their information and findings, which were then displayed in the hall for judging.

Rebecca Jones was placed first, followed by Sarah Washer and Sophie Gerrits.



Rebecca Jones' board on V C Andrews



Sophie Gerrits and Sir Edmund Hillary

Sport Waikato Awards Evening Showcase our Students

On Friday 24th November Sport Waikato held its annual Awards night at the Endowed College at Hopu Hopu.

Sport Waikato assist in programmes for the community well being, promoting for everyone to undertake physical activity, trying to influence the entire community on the perils of not being reasonably fit.

Many of our students were involved both as nominees and workers at the event.

The catering aspect of the event occupied a large number of Ngaruawahia High School students as they efficiently worked in the kitchen and waited tables.



Penni Heu

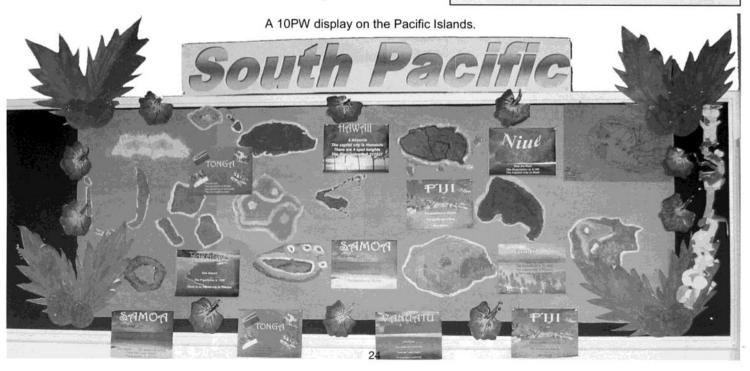
A number of current and past pupils and staff members were nominees for the awards with past staff member Penni Heu receiving the Manager of the Year Award for Basketball.

Penni has left teaching and is now a Officer with the Department of Corrections.

Past pupil Tennille Hill was nominated in an extremely strong Junior Sportsperson of the Year for her Captaincy in National Touch and National Netball successes.

Demi Johnson was a nominee, along with Narvana Moana for Basketball, while Alistar Williams (Rugby League) and Trent Williams (Power Lifting) were also nominated in the Junior Sportsperson of the Year category.

Principal David Bradford was there along with staff member Sandy MacDonald (who accepted the Team of the Year Award on behalf of the Ngaruawahia Northern League Football team).



Enjiage Restaurant



ourteen of our Prounteen of Hospitality students "employed" by eight Young Enterprise entrepreneurs who established a onenight-restaurant for 30 quests in the school staff-room in October.

The theme was Indian with a variety of dishes available. The staffroom was decorated to suit the theme.

Staff members, families and other invited guests thoroughly enjoyed

their \$25 gourmet evening.

The name Enjiaye is a play on the first three letters in Ngaruawahia, with the logo (below) designed by Matthew Griffiths.

The Ngaruawahia High School Young Enterprise comprised Matthew Griffiths, Sandra Waghorn, Rimutere Wharakura, Callum Forrest, Nisha Bal, Anjina Paul, Nicholas Wiechern and Sarah McLean.















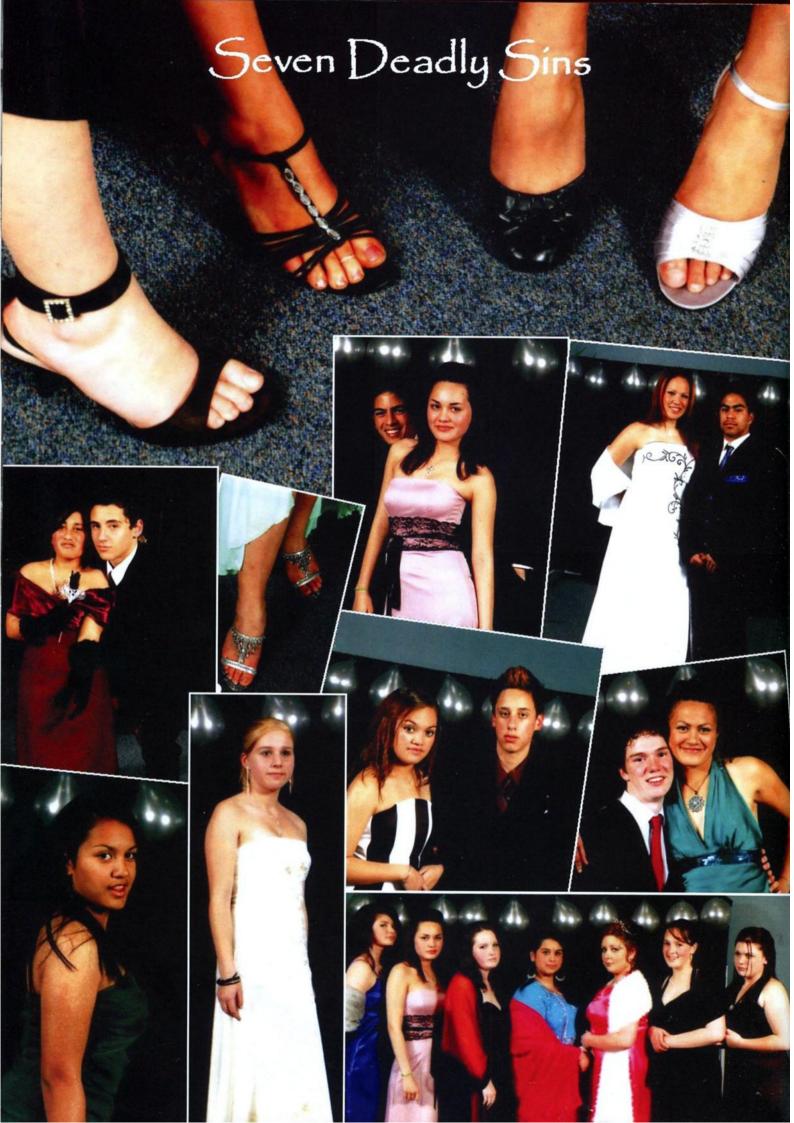




Both students and guests enjoyed the restaurant experience.















Our ball was held on Saturday, 09th September 2006 at the Ngaruawahia Golf Club.

The school thanks our sponsors for the evening: Sherson's Pharmacy, Robert's Pharmacy, Spot X, Safari Sports, Monique Brown at Century 21 and ALAC.

- Belle & Beau Tara Cole-Baker and Tarawhiti Paki
- Princess & Prince Shardae Pompey and Whitiora Cooper
- Cutest Couple Tahi Don and Harmony Te Huia
- . Best Costume Melanie and Nicole Fitzsimmons
- Great Hairdo Kerri Alexander
- Makeover Talia Maniapoto

A great night was had by all - some of the students commented - 'it is the best ball we have had for awhile'. The music was great - it must have been as everyone was up on the floor.

A special thanks to Sam Toka, Jamie Lichtwark, Chris Jarnet, Paul Harper and Michael Haggie for acting as our security for the evening. Thanks also to Mrs Roa and the rest of the staff who attended the evening and helped out.





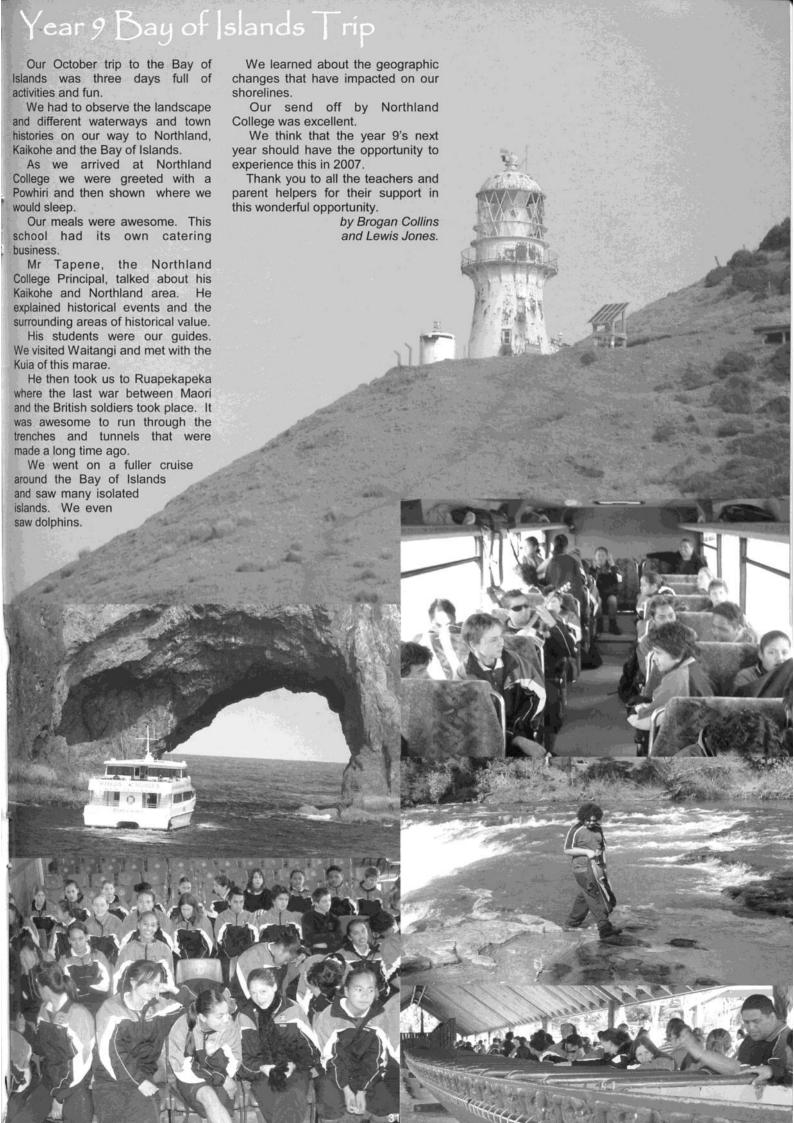




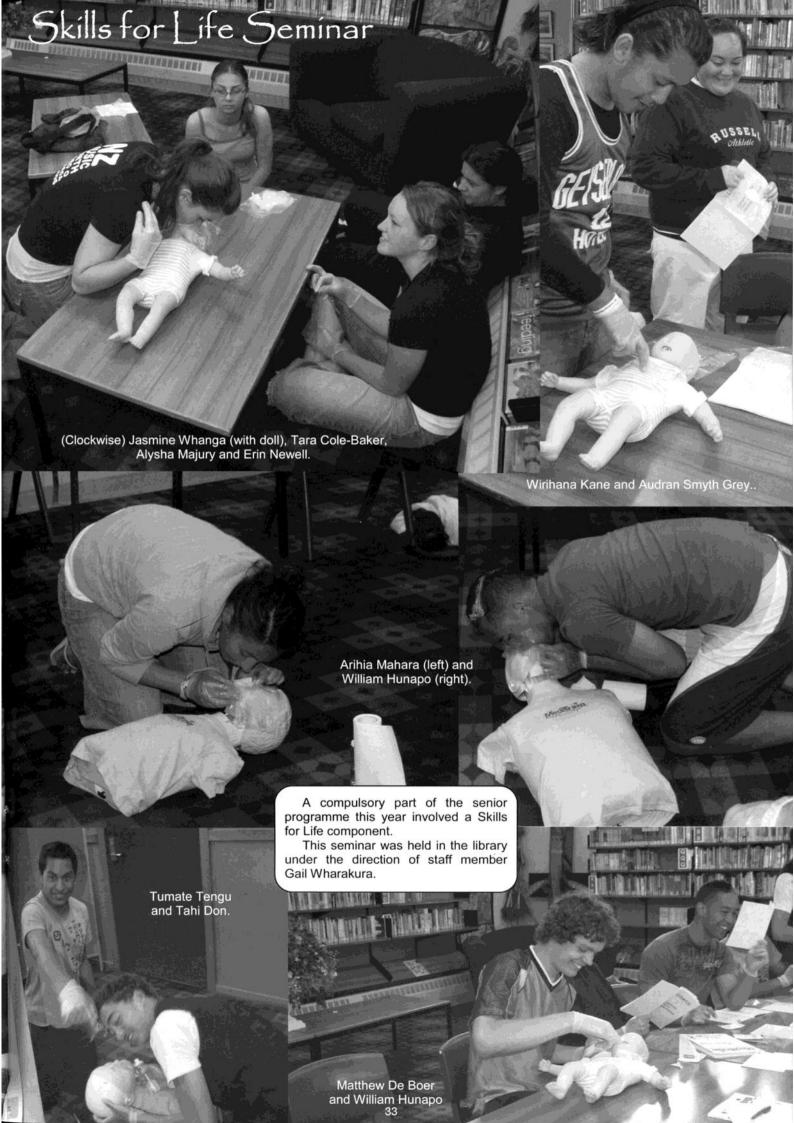


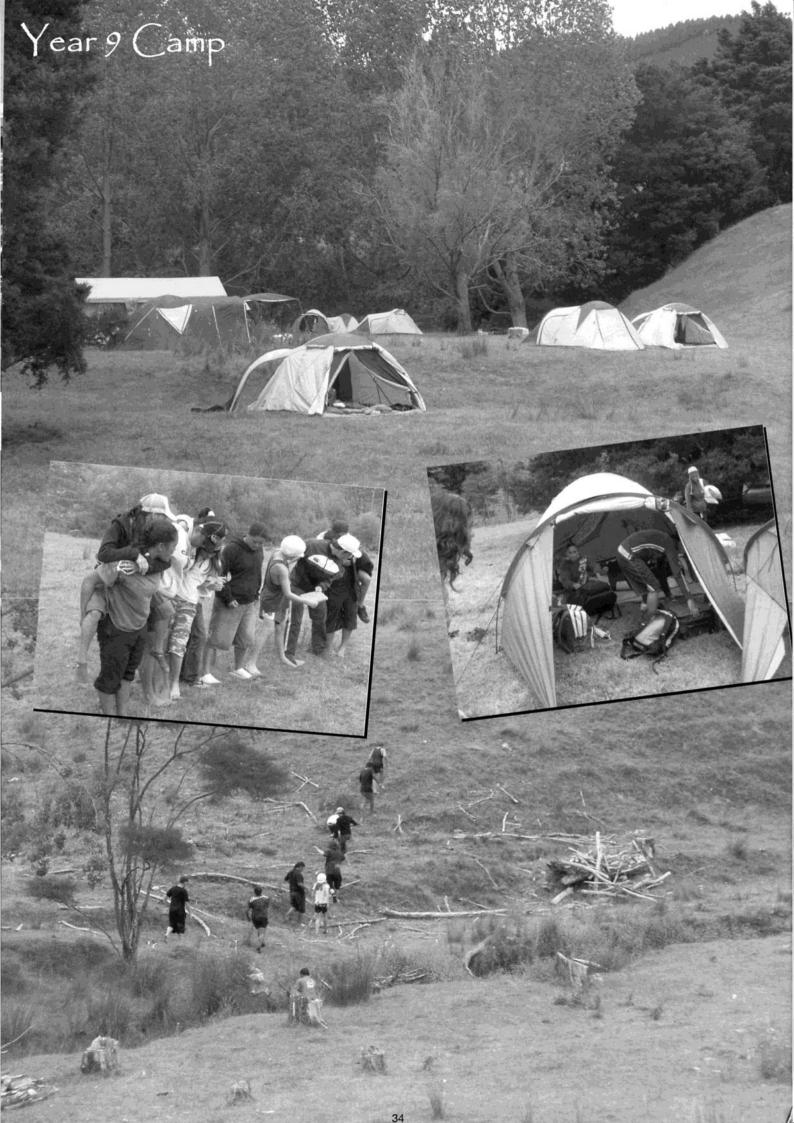


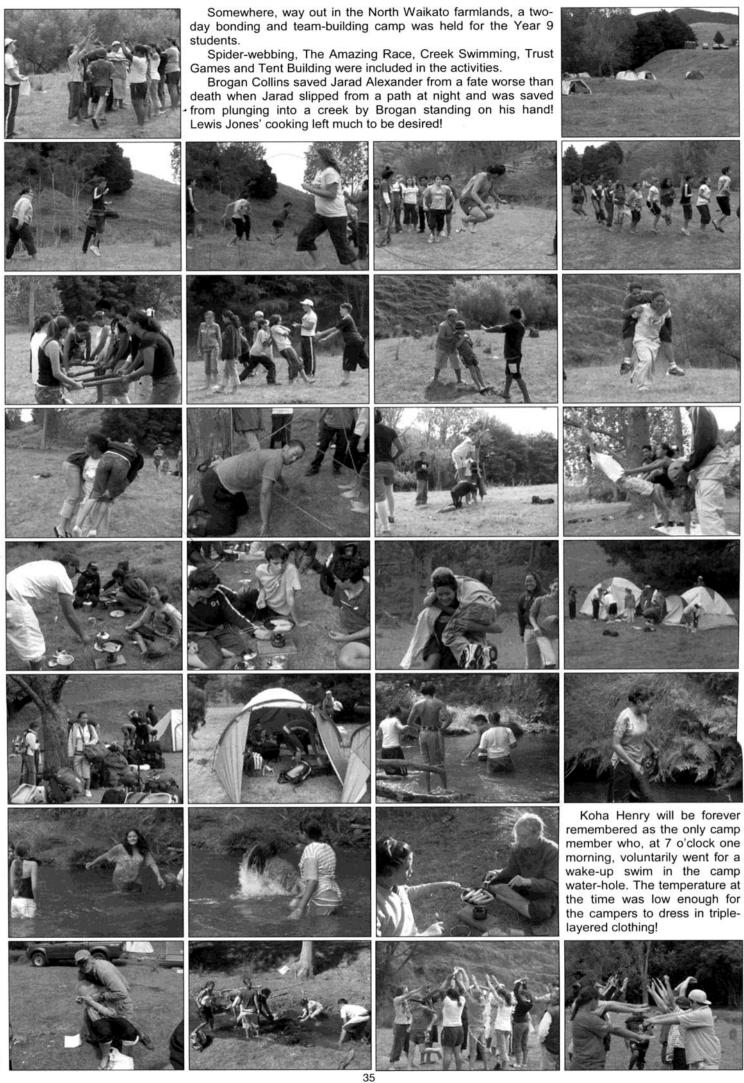












Year 10 Camp at Kaiua







All but a handful of Year 10 students spent five days in the Hunua Ranges, in a camp designed to develop team-work and outdoor skills.

Tramping, biking, kayaking, sailing, high ropes and camp crafts were programmed into the adventure.

One of the many highlights was when an entertainment evening was scheduled where each group had to perform (as well as the teachers). Blindfolded icecream eating caused a lot of mirth.

The yachting skills of Aiden Dean, Mark Holstein and Kerrod Mes were put to the test when they ventured off on their own in ever increasing erratic circles, eventually making landfall amongst construction equipment on the other side of the lake.

Every participant travelled home exhausted having thoroughly enjoyed the camp.



Tamaki



9 TAMAKI CT

Rear: Anne Roa, Raukura Olsen, Te Whitu Tukere, Aniterika Katipa, Mere-Tu-Ahiahi Tarawhiti.

Middle: Pongawhakatihi Pompey, Walter Paul, Iwa Te Koi, Leigh Stephens, Koha Henry, Tracey Cathro (Tutor).

Seated: Huhana Mahaki, Ruki Simon, Camira Newport, Kayla Tumaki, Lisa McGrath, Amaria Tukere, Vynnere Kiwara.

Absent: Mati Puke, Waipiua Puke, Moanalee Holley, Evon West.



10 TAMAKI TO

Rear: Whitu Te Kau Rameka, Ariana Adams, Hinemoa Nepia, Ellie Nepia, Navarna Topine Moana, Atawhai Gray, Hearoha Mahara, Deina-Lee Maru.

Middle: Tiahuira Tairakena, Lara Kena, Rex Matika, George King, Nathan Eketone-Mahara, Wharepouri Tukere, Demi Johnson, Sam Toka (Tutor).

Seated: Manaaki Whare, Haami Kerr-Tuaupiki, Te Reo Whaanga Ngakete, Jordan Tukere, Tui lwihora, AJ West, Choyce Taingahue.

Absent: Jilleen Collier, Chanel Fisher, Rahuri Karu, Hutukawa Kingi.



11 TAMAKI TO

Rear. Kararaina Blake, Harmony Te Huia, Marie Tumaki, Tania Rosser-Bowler. Seated: Charmaine Emery, Jade Newport, Tallia Maniapoto, Jaron Williams, Mariah Mahara. Absent: Harata Awa, Nathanael Ballard, Whitiora Cooper, Samuel Herbert, Douglas Inia, Jacob Moana, Henare Rhind, Reremoana Stephens, Royden Taua, Lealyn Taukiri, Clinton Turner, Harold Ranui (Tutor).



12-13 TAMAKI GA

Rear. Wirihana Kane, Rauti Poutapu. Seated: Jewel Olsen, Ataahua Nepia, Te Iwa Fisher, Victoria McGrath. Absent: Renee Barakat, Raatu Karu, Waihaere Mahara, Mariana Rangihuna, Alistar Taha-Williams, Rebecca Gabel (Tutor).



9 MOKAU RE

Rear. Cayla Newman, Sophie Gerrits, Kaya Hull, Sarah-Michelle Washer, Sen Heremaia, Kathryn Readhead (Tutor). Middle: Jarad Alexander, Dylan Beckham Mansell, Benjamin Hall, Richard Hemopo, Jonty McBeth, Jessica Graham. Seated: Natasha Garlick, Rangituturu Moanaroa, Rebecca Jones, Amberley McBeth, Te Huinga Simeon.

Absent: Tariki Campbell, Thomas Ryfle, Dylan Soper, Kaia Hull.



10 MOKAU WE

Rear. Gemma Rasmussen, Coby Nahu-Nikau, Karlos Pokaia Panoho, Benjamin Jarnet, Renee McLaren.

Middle: Pablo Willmann, Brandon Ireton, Fabian Taha, Angelo Rajendram, Joshua Deane, Terry Kelly.

Seated: Nicholas Wiechern, Tori Wymer, Aimee Don, Rachel Allan, Hikinga Simon, Luanna Tarawhiti, Haelyn Kingi.

Absent: Rahui Clarke-Wymer, Monique Moanaroa-Leigh, Te Manawa Retara, Mary-Lee Smith, Frank Taha, Neo Takiari,

Anita McRoberts



11 MOKAU PA

Rear. Jackie-Anne Tahu, Rebecca Ohearn-Tukere, Maraea Whare.

Middle: Turina Paku (Tutor), Michael Veremeren-Jones, Tom Gilby-Todd, Cassidy Nathan, Brent Turu, Taylor Maru.

Seated: Kerri Alexander, Tamara Garlick, Joanna Nelson, Danielle McLaren, Lania Fretwell, Felicity Stewart, Rimutere Wharakura.

Absent: Chantelle Bentley, Elesha Muncaster, Te Uranga Paki, Jordan Grace.



12-13 MOKAU AL

Rear: Melany Fitzsimmons, William Hunapo, Joseph Harrison, Anaru Turner, Tahi Don, Tarawhiti Paki, Naznin Basha (Tutor).

Seated: Chelsea Warren, Patrick Taylor, Elsa White, Mathew Wiechern, Sandra Waghorn.

Absent: Kakahurimu Paekau, Kelsy Salt.



11 PARE HAURAKI BW

Rear. Nicholas Bowskill (Tutor), Evan Houghton, Toa Tihirahi, Tyson Mabbett.

Seated: Damien Jones, Daniel Jongen-Te Huia, Rangitetaea Moeke, Dallas Rangi, Jason Pitts.

Absent: Tyrone Haumaha, Chelsea Hiini, Samellia Pene, Shannon Rupapere, Danielle Saunders.



12 PARE HAURAKI CU

Rear. Charmaine Hopa, Sian Gerrits, Nicole Fitzsimmons.
Seated: Kristine Lamb, Jackie Crush (Tutor), Mathew Rye.

Absent: Ayllar-Jean Grey, Hingatu Maru, Chandra Ram, Vannessa Savage, Jason Walker.

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10 PARE HAURAKI IT

Rear. Matthew Woolley, Adam Moana, Alexander Stephenson, Te Whao Wilson, Calvin Maihi, Duke Moeke, Timothy Chung, Dawson Iti (Tutor).

Middle: Vaughan Tengu, Shayd Hinton, Judd Nelson, Texas Thomsen, Joseph Rayner, Maiti Tahana, Robert Lloyd, Kresten Warren. Seated: Courtney Reidy-Miller, Nicole Leney, Shannell Matthews, Tayla Te Anga, Aarion Hopa, Julie Gibson, Shivon Reeve. Absent: Cheyenne Hemopo-Kenny, Atiria Hopa, Cameron Majury, Vinnie Matthews-Grey, Joshua Rye, Te Pou Tahapeehi, Michael Wood, Hearoha Mahara.



9 & 13 PARE HAURAKI LI

Rear. Charmaine Foster, Chaevonne Gamble, Krome Pene, Christopher Rawiri, Aimee Murphy, Maunga Nepia.

Middle: Jaime Lichtwark (Tutor), Tumate Tengu, William McRoberts, Richard Hayde, Piripi Tipa, Haloti Otukolo, Matthew Griffiths.

Seated: Paki Rawiri, Alysha Majury, Atarima Maru, Erin Newell, Lewis Jones, Jasmine Whanga, Regan Rangi.

Absent: Alisha Campbell, Tarzan Heke, Anaru Hohaia, Dakota Moeke, Kane Seymour, Karmel Tata, Ngahia Tihirahi.



9 PARE WAIKATO YE

Rear. Samarah Graham, Hayley Clay, Ricardo Ward, Tyler Witana, Mirika Paul, Michael Yewen (Tutor). Seated: Kieran Baldick, Haloma Bluegum-Perese, Sam Te Are, Jade Findley, Brogan Collins. Absent: Camira Wilson, Heagan Henare-Lynch, Te Kauri Waiwiri, Freedom Wairepo.



10 PARE WAIKATO MR

Rear: Emma Walters-Green, Mark Holstein, Doug Marsh (Tutor), Kerrod Mes, Erueti Toia, Carol-anne Richards.

Seated: Aiden Dean, Ripeka Mackie, Kane Tairakena, Janet Maxwell, Reid Rangiawha.

Absent: Noaia Barakat, Cody Brooks, Michael Cornelius, Callum Forrest, Christina George, Fredrick Hati-Moses, Durome Maru, Emily Moana-Edwards, Sasha Moana-Joseph, Casey Nathan, Kararaina Ngawhika-Lloyd, Te Auta Parnell, Jacob Paul, Andre Te Are, Hoani Tuki, Jordan Waters, Sharon Wharakura.



11 PARE WAIKATO MC

Rear. Anjina Paul, Chayne Te Ngahue, Taupiri Muru, Carl Dean.

Middle: Jesse Hopa, Miller Tito, Matthew De Boer, Zachary Van Zoeren, Daya Waters, Sandy MacDonald (Tutor).

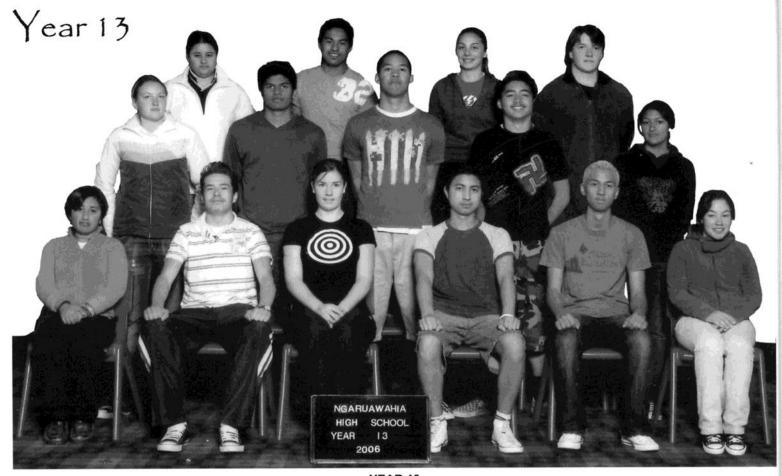
Seated: Casey Slight, Samantha Tairakena, Nisha Bal, Te Huringa Pompey, Samantha Adams, Alexandra Findley, Preston Muru.

Absent: Tomuri Luke, Kohanga Mackie, Sarah McLean, Isabella Nepia, Leanne Rogers, Wendy Rogers, Hurihia Tahu.



12-13 PARE WAIKATO GR

Rear. Pam Gray (Tutor), Mori Mackie, Audran Smyth Grey, Tanita Greenland, Arihia Mahara, Layne McMahon. Seated: Manuka Smith, Kahlea Tamati, Tara Cole-Baker, Shardae Pompey, Natalie Mayne.



YEAR 13

Rear. Alysha Majury, Tumate Tengu, Tara Cole-Baker, Matthew Griffiths.

Middle: Erin Newell, Anaru Turner, William Hunapo, Tahi Don, Sara Hiini.

Seated: Ataahua Nepia, Joseph Harrison, Jasmine Whanga, Te Iwa Fisher, Tarawhiti Paki, Melissa McIntosh.

Absent: Alistar Taha-Williams, Trent Williams, Kakahurimu Paekau, Roydon Tata, Puawai Herewini-Tukere.



STAFF

Rear: Sindy Hanes, Gail Wharakura, Doug Marsh, Sonia Harper (obscured), Rosemarie Cann, Kimai Huirama, Megan Vernall, Raima Kells-Turner, Sam Toka, Naznin Basha.

3rd Row: Anna Haggie, Kathryn Readhead, Nadine Rae, Carl Shepherd, Jamie Lichtwark, Sandy MacDonald, Michael Yewen, Claire Timms, Jackie Crush, Dawson Iti.

2nd Row: Gerald Kamau, Arti Kumar, Silvy Thekkekara, Ray Horomona, Tracey Cathro, Yvonne Nikora, Pam Harding, Pam Gray, Penni Heu, Turina Paku.

Seated: Lalita Hari, Peter Mans, Vicki Gyde, Watson Pita (ADP), David Bradford (Principal), Robyn Roa (DP), Chris Jarnet (ADP), George Cowan, Scott Henry.

Absent: Harold Ranui, Nicholas Bowskill, Rebecca Gabel, Donna West, Tania Hill, Tracey Ranga, Jessie Johnston, Tina Newport, Noel Haworth.

Sports Awards

BADMINTON

Alysha Majury Girls Singles Champion

RUGBY

Audran Smyth-Grey Most Improved

Girl Rugby Player

Tamara Garlick Best Team Player

Harmony Te Huia Outstanding Girl Rugby Player

SWIMMING

Tumate Tengu Senior Boy Swimming Champion

Erin Newell Senior Girl Swimming Champion

ATHLETICS

Cole Pepperell Senior Boy Athletics Champion

Shardae Pompey Senior Girl Athletics Champion

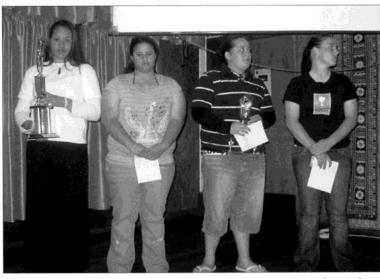
Vannessa Savage Intermediate Girl Athletics Champion

Ezra Waters Intermediate Boy Athletics Champion

CROSS COUNTRY

Tumate Tengu Comins Trophy for Senior Boys Cross-Country

Shardae Pompey Senior Girls Cross Country Champion



Harmony Te Huia (Rugby), Alysha Majury (Badminton), Audran Smyth-Grey (Rugby) and Tamara Garlick (Rugby).

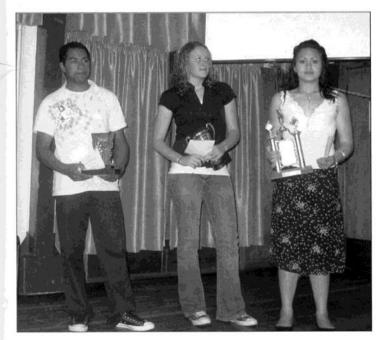
Felicity Stewart

First, Intermediate Girls Cross Country

Casey Slight
First, Intermediate Boys
Cross Country

BASKETBALL

Victoria McGrath Player of the Year in Senior Girls Basketball



Tumate Tengu (Swimming), Erin Newell (Swimming) and Shardae Pompey (Athletics).



Tumate Tengu, Shardae Pompey, Felicity Stewart and Casey Slight (all cross country).

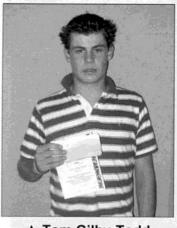


Victoria McGrath (Basketball)



Melissa McIntosh, Jasmine Whanga, Erin Newell, Helena Dean, Tara Cole-Baker and Alysha Majury.

Year 11 Class Awards



▲ Tom Gilby-Todd

- Achievement in Certificate of Engineering
- Achievement in Physical Education
- Achievement in Mathematics

Evan Houghton

 Distinction in Computer Studies

Casey Slight

- Effort in Mathematics
- · Achievement in Graphics
- Achievement in Certificate of Engineering
- Distinction in Science 2



▲ Danielle McLaren

- Award for Four Merits
- Effort in Science
- Progress in Art
- Achievement in Graphics
- Achievement in Physical Education

Clinton Turner

Distinction in English 2

Kerri Alexander

- Achievement in Mathematics
- Distinction in Physical Education
- John Serjeant Award for Best Year 11 Science Girl
- Year 11 Science Prize for Distinction in Science



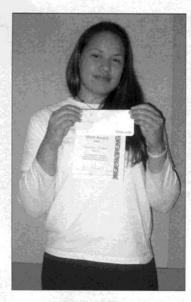
▲ Samuel Herbert

- · Award for Four Merits
- Effort in Mathematics
- Achievement in English
- Achievement in Te Huarahi
- Achievement in Woodwork



▲ Jordan Grace

- · Progress in Hospitality
- · Achievement in English



▲ Harmony Te Huia

- Achievement in Science
- Achievement in Hospitality
- Distinction in Mathematics 2



▲ Sarah McLean

- Distinction in English 1
- Distinction in Humanities
- Year 11 Geography Cup for Distinction in Geography



▲ Reremoana Stephens

- · Achievement in English 1
- · Achievement in Science
- Achievement in Humanities
- Best Maori Scholar for Distinction in Maori

Rimutere Wharakura

- Award for Four Merit Awards
- Progress in Business Studies
- Achievement in Computer Studies
- · Achievement in English
- Achievement in Science

Samantha Adams

Achievement in EnglishDistinction in Hospitality



▲ Toarawherowhero Tihirahi

- · Achievement in English
- Achievement in Physical Education
- · Distinction in Art
- Distinction in Graphics
- Whitecliffs Award for Best Year 11 Graphics & Design Student



▲ Jade Newport

- Progress in Mathematics 1
- · Achievement in English
- Distinction in Hospitality



▲ Anjina Paul

- Achievement in Computer Studies
- Distinction in Business Studies

Matthew De Boer

 Technical Award for Distinction in Certificate of Engineering

Nisha Bal

- Effort in Mathematics 1
- Progress in Business Studies
- · Achievement in English
- Achievement in Computer Studies
- Distinction in Science

Nathaneal Ballard

- Achievement in Humanities
- Dianne Harper Cup for Leadership in Music



▲ Charmaine Emery

- Achievement in Hospitality
- Distinction in English 2
- Distinction in Science 2



▲ Jaron Williams

- Progress in Science 2
- Distinction in Mathematics 2



▲ Felicity Stewart

- Progress in English
- Distinction in Mathematics 1

Year 12/13 Class Awards



▲ Chelsea Warren

- Achievement in Te Huarahi
- Distinction in English 2



▲ Shardae Pompey

- Achievement in Art (Painting)
- · Achievement in English
- Achievement in Graphics
- Distinction in Physical Education

Erin Newell

- Progress in English
- Distinction in Physical Education

Tahi Don

 Distinction in Mathematics 2



▲ Elsa White

- Distinction in 12 Art (Photography)
- Distinction in 12 Mathematics 1
- Distinction in 13 Art (Painting)
- Distinction in 13 Computer Studies
- · Distinction in Graphics
- Jan Plummer Cup for Year 12 English



▲ Natalie Mayne

- Progress in English
- Achievement in Graphics
- Distinction in Biology
- · Distinction in Physics

Vannessa Savage

 National Certificate in Computing Level 2



▲ Te Iwa Fisher

- Distinction in Graphics
- Distinction in Physics
- Templeton Award for Best Senior Graphics Student



▲ Tarawhiti Paki
• Schwass Cup for

Distinction in Economics



▲ Wirihana Kane

- Progress in Mathematics2
- Progress in Computer Studies
- Gateway Award for Commitment to Workplace Learning, Progress in Gateway and Excellent Employment Record with Novotel Tainui.

Jasmine Whanga

Distinction in English

Year 12/13 Class Awards



▲ Kahlea Tamati

- Effort in English 1
- Distinction in Computer Studies
- National Certificate in Computing Level 2
- Hospitality Cup for Distinction in Hospitality
- Tourism Trophy for Distinction in Tourism
- Felicity Young Cup for Distinction in Accounting
- Gateway Award for Commitment to Workplace Learning, Progress in Gateway and Excellent Employment Record with Novotel Tainui.



▲ Sandra Waghorn

- Distinction in Certificate of Engineering
- Achievement in Mathematics 2

The Band, comprised of Toarawherowhero Tihirahi, Mr Yewen, Mr Aish and Nathaneal Ballard, performed "Aishos & Rags" and "East to West".



▲ Charmaine Hopa

- · Achievement in English
- Surplustronics Award for Distinction in Year 12 Electronics
- Technical Award for Distinction in Woodwork



▲ Jewel Olsen

- Award for Four Merits
- Effort in Tourism
- · Effort in Maori
- Progress in Economics
- · Progress in Biology



▲ Tumate Tengu

- Achievement in Certificate of Engineering
- Silver Mallett Best Senior Technical Student
- Fletchers Award for Best Senior Workshop Student
- National Certificate in Elementary Construction Skills (entry level)

Layne McMahon

- Progress in English 2
- Progress in Mathematics
- Achievement in Computer Studies
- National Certificate in Computing Level 2
- Distinction in Art (Painting)



▲ Tanita Greenland

 Sloane Cup for Distinction in Hospitality



▲ Renee Barakat

- Effort in Computer Studies
- · Distinction in English 2
- National Certificate in Computing Level 2

Matthew Rye

 National Certificate in Computing Level 2



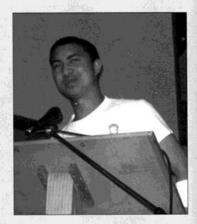
Year 13 Leavers Also.... Sara Hiini Roydon Tata Trent Williams
William Hunapo
Puawai Herewini-Tukere Tara Cole-Baker Tahi Don Anaru Turner Matthew Griffiths Jasmine Whanga Alistar Taha-Williams Tumate Tengu 51

Leaders 2006 & 2007



◀ 2006 SCHOOL LEADERS

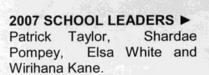
Te Iwa Fisher, Tarawhiti
Paki, Jasmine Whanga,
Kakahurimu Paekau.



▲ 2006 Leader Te Iwa Fisher presents his outgoing speech at the senior prizegiving.

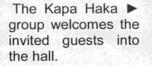


▲ 2006 Leader Tarawhiti Paki presents his outgoing speech at the senior prizegiving.





■ 2006 Leader Jasmine Whanga presents her outgoing speech at the senior prizegiving.







Special Awards



◆ Tara Cole-Baker & Jasmine Whanga

- Rapa Rotary Club Scholarship for Tertiary Study of \$1000 each.
- Ngaruawahia Lions Club Kevin Cryer Scholarship for Tertiary Study of \$500 each.

Matthew Griffiths ▶

- Te Rapa Award for Contribution to the School.
- · Westpac Trust Trophy (Board of Trustees Service to the School) for maintenance and upkeep of school computer systems.

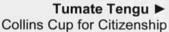


◄ Shardae Pompey

Violet Jolley Cup for Citizenship

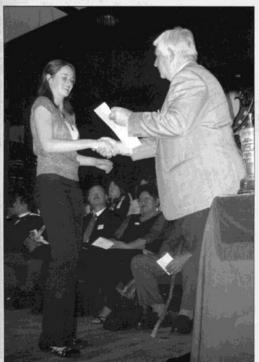


▲ Tahi Don The "Ta Poutini" Award for Leadership in Kapa Haka





Tumate Tengu ▶



◄ Elsa White AFS Award for Demonstrating Intercultural Awareness



▲ Shardae Pompey Winner Year 12 Speech Contest

Tara Cole-Baker ▶ KT Footwear Trophy for Integrity



Special Awards



◀ Rimutere Wharakura
Erana Coulter Memorial
Award for Maori Studies and
Contribution to the
Community



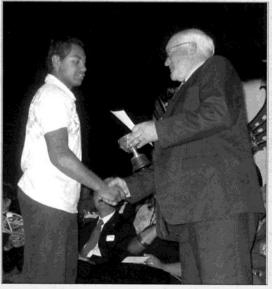
▲ Tahi Don
Principals Award for
Contribution to the Life of the
School

Reremoana Stephens ► Ngahia Gregory Award for Excellence in Te Reo Maori





▲ Te Uranga Paki Whakatu Wahine - Manu Korero, Senior Female



▲ Elsa White

- Spragg Shield, Overall Year 12 Academic Award.
- Distinction in Y12 Art (Photography).
- Distinction in Y12 Mathematics 1.
- Distinction in Y13 Art (Painting).
- Distinction in Y13 Computer Studies.
- · Distinction in Graphics.
- Jan Plummer Cup for Y12 English.

Shardae Pompey ▶

- Davison Cup
- Best All-round Sports Girl

◄ Tumate Tengu

- Davison Cup,
- Best All-round Sports Boy



▲ Reremoana Stephens

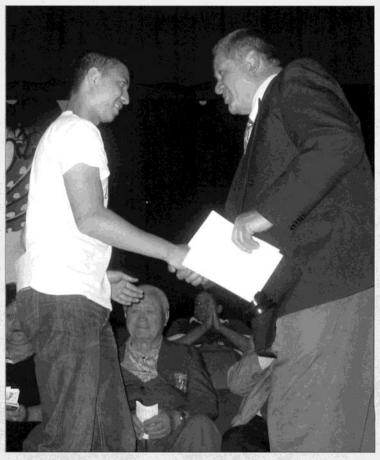
Jeanne Gilbert Cup for Languages



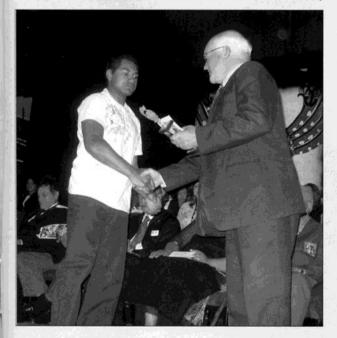
Special Awards



▲ Jasmine Whanga - Dux
First in English, Second in Computer Studies
Second in Physical Education, Second in Physics



▲ Te Iwa Fisher - Proxime Accessit to Dux First in Graphics, First in Physics



▲ Tumate Tengu Ngaruawahia High School Fair Play Award





